

ASSESSING STUDENTS' RESEARCH EXPERIENCE AT THE UNIVERSITY OF PERPETUAL HELP SYSTEM LAGUNA COLLEGE OF MARITIME EDUCATION



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Abstract

This paper investigated the research experience of third-year maritime students who were completing their academic requirements for B.S. Maritime Engineering (BSMarE) and B.S. Marine Transport (BSMT) at the University of Perpetual Help System Laguna (UPHSL) College of Maritime Education (CME) by employing a descriptive research design. A survey for third-year students was conducted during the second semester of the Academic Year (AY) 2017-2018, which was a semester after the completion of their research course. The research aimed to gauge the students' research experience and their satisfaction with it. Specifically, it determined their satisfaction with their research experience along with the thesis adviser's quality of supervision (QS), skill development (SD), intellectual climate (IC), support infrastructure (SI), and thesis defense process (TD). Results showed that respondents are satisfied with QS, SD, IC, SI, and TD during their CME research course. SI received the lowest score during the survey. Results also showed that there is no significant difference in the respondents' satisfaction with their research experience when grouped according to their degree program implying that research experiences provided by the college are perceived to be satisfying by the student researchers. Recommendations to improve students' research experience, as well as areas of further research, were also presented.

Keywords:

research experience, undergraduate research, maritime education, quality of supervision, skill development, intellectual climate, support infrastructure, thesis defense process

